

Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	CHILD AND ADULT CARE PROFESSIONALS		
Author:	Stephens, Hammonds-Smith	Copyright:	2004
ISBN:	0078290139	Course/Content Area:	CHILD CARE GUIDANCE
Intended Grade or Level:	9-12	Readability Level:	10-11 Dale Chall
List Price:	N/A	Lowest Wholesale Price:	45.99

Level of Accommodations (Level One, Two or Three)

If Level Two or Three, please provide rationale for not meeting Level One Compliance: The cost of compliance at any level is too high given the low enrollment in this curriculum area.

FEATURES*

***DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Content

Child & Adult Care Professionals is an occupational program teaching high school students the skills and knowledge needed for early childhood or adult care programs. Content reflects a current and practical workplace view of trends in quality early childhood education and care, older adult day care, and intergenerational care. *Child & Adult Care Professionals* is packed with great charts, illustrations, and features. Students will gain valuable information regarding developmental issues that impact children and older adults, along with learning how to set up educational and recreational activities that are inclusive and culturally diverse. Students will be able to test for their CDA credential after using *Child & Adult Care Professionals*.

Student Experiences

Students will be actively engaged learning valuable need-to-know information on the development of young children and older adults. They will gain a real workplace view with practical labs. Students will learn and practice observation skills, and practice and apply How To... Wash Hands Effectively or Encourage Good Eating Patterns. The feature: Ethics In Action addresses ethical dilemmas students may face in the workplace. Independence Skills offers way children and older adults can retain their independence. The direct yet description writing style, variety of photos, charts and infographics make *Child & Adult Care Professionals* a powerful learning tool for all students.

Assessment

Students who use *Child & Adult Care Professionals* will have frequent opportunity for self-evaluation when they answer the Section Knowledge Check, and even more importantly, as they “do” what they read, like documenting and reporting, or following the bulleted steps when/how to wash hands or have children transition from one activity to another. Students also have the end-of-Chapter activities to use as self-evaluation. Instructors have formal tests for every Section within a Chapter in the Instructor Resource Guide. A computerized test generator, **ExamView®**, provides a test which may be customized by the instructor. **ExamView®** may be found on the Effective Instruction CD-ROM along with the correlated CDA Competencies, Instruction Plans, and PowerPoint slides for lecture.

Organization

Child & Adult Care Professionals has 6 Units divided into 28 Chapters further subdivided into Sections. Various features in the text add interest and information: Ethics in Action, Boosting Brain Power, Safety First, Intergenerational Interactions, and How To... Unit 1 has 2 Chapters, one on Child Development, one on Adult Development. Unit 2 covers career opportunities. Unit 3 covers health and safety, observation skills, abuse and neglect, schedules and routines, meeting nutritional needs, and appropriate supplies and equipment. Unit 4 covers program operations. Unit 5 addresses providing care, separate chapters for early childhood and adults. Beginning in Unit 6 with developmentally appropriate activities, clearly defined Sections address the needs of young children, and older adults. Each Section opens with bulleted Objectives and Key Terms, and ends with a Knowledge Check and Mini-Lab. Each Chapter ends with Section Summaries, Check Your Knowledge and Thinking Critically. Each end-of-Chapter also includes Practical Applications, and suggestions how to be

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Building Your Portfolio.

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Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Instructor Resource Guide, Effective Instruction CD-ROM, Lab Instructor Annotated Edition, Student Motivation Kit

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS**

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Research Data

Child & Adult Care Professionals is the result of on-going research by the authors regarding current educational practices and trends in the fields of early childhood care and education, older adult day care, and intergenerational care. This all-new edition is the product of current research, teacher feedback, and detailed editorial development. In preparation for the publication of this text, *Glencoe* put the following strategies in place to ensure product accuracy and relevance:

1. A thorough evaluation by current users of *The Child Care Professional* to address content accuracy and relevance for students
2. A thorough review of the competitive texts and new design.
3. A critical review of manuscript by instructors in the early childhood care and education, older adult care, and intergenerational care fields. These instructors critiqued the manuscript for content accuracy, relevance to students, and grade-level appropriateness.
4. A critical review by credentialed experts in each content area (early childhood and older adult).
5. Careful fact checking and research of all content for technical accuracy.
6. A double-check of program materials against:
 - a. The FCS National Standards for Child Care.
 - b. Child Development Associate Credential requirements.
 - c. Materials published by the Administration on Aging.
 - d. State standards, objectives, and student outcomes.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Child and Adult Care Professionals		Student Text—\$45.99	
Publisher: Glencoe/McGraw-Hill			
Item Evaluated: Student text, lab manual, instructor resource guide & other resource materials			
Copyright Date: 2004		Evaluator: Connie Duvall	
Content Level: 9-12 Grade Level		Date of Evaluation 7-29-03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team’s comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher’s Explanation of Reviewer’s Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science



Title: Child and Adult Care Professionals		Publisher Glencoe/McGraw-Hill
Technology Management Summary Data:	20 possible points	_____0_____ points earned
Technology Management Comments: No student technology available.		
Technology Presentation/Interface Summary Data:	40 possible points	_____0_____ points earned
Technology Presentation/Interface Comments: No student technology available.		
Content Summary Data:	44 possible points	_____40_____ points earned
Content Comments: Excellent textbook and materials for high school early childhood and adult care programs. (Not recommended if child care program only)		
Instruction & Management Summary Data	52 possible points	_____51_____ points earned
Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	_____36_____ points earned
Resource Material Comments:		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	_____ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	_____ lab pack of _____ copies	_____ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain _____

Type of Software: Check all that apply	_____ Simulation	_____ Management	_____ Interdisciplinary	_____ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	0
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments:	Total 0

Presentation/Interface	Rating
Presents material in an organized manner.	0
Has consistent, easy-to-use, on-screen instructions.	0
Has developmentally correct presentation format.	0
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	0
Accessible for special needs students.	0
Runs smoothly, without long delays.	0
Presents easy-to-view text and graphics.	0
Presents easy-to-hear and understand sounds.	0
Avoids unnecessary screens, sounds, and graphics.	0
Provides immediate, appropriate feedback.	0
Comments:	Total 0

Content—Family & Consumer Science	Rating
Family	4
Childcare/Parenting	4
Child/Adolescent/Human Development	4
Interpersonal Relationships	4
Goal Setting/Decision Making	4
Consumerism	4
Foods/Nutrition	4
Apparel/Textiles	4
Housing Interiors	0
Human Service Careers	4
FCCLA: Family, Careers, Community Leaders of America	4
Comments:	Total 40

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	Total 51

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	Total 36

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	2
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	Total 36

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable